



# The OL Connection

April 2026

In this edition:

## Headlines

- [Update on the Official Languages Regulations Reapplication Exercise \(OLRRE\)](#)
- [2025 Student Experience Survey Results: A Comparative Look at the Experiences of Anglophone and Francophone Students](#)

## Toolbox

- [New resources are now at your fingertips!](#)
- [New FAQ on OL requirements for supervisory positions](#)
- [Let's plan our community consultations together!](#)
- [5 Years of Mauril: An Exclusive Look Behind the Scenes](#)
- [Looking for federal funding programs related to Official Languages?](#)

## Community

- [Official Languages Workshops](#)
- [Spring cleaning: keep your official languages contacts up to date](#)

## Headlines

### **Update on the Official Languages Regulations Reapplication Exercise (OLRRE)**

The Phase 1 results of the OLRRE were [announced](#) in December 2025 and the offices included have all been published with their updated language designation on [Burolis](#).

For offices subject to service area and proportionality rules, institutions have until **September 30, 2026**, to:

- implement their new obligations in cases of newly designated bilingual offices; or
- in cases of new unilingual offices, to inform the minority language population served by the office of the date on which bilingual services will no longer be available, and where they can receive services in their preferred official language from now on. Bilingual services must be maintained in the meantime.

### **Measurement of demand**

The remaining steps of the exercise related to measurement of demand are now well underway and nearing completion. Below are key reminders for institutions with ongoing requirements.

**For offices where demographic data is not relevant:**

The February 27, 2026, deadline has passed for completing the measurement of demand for offices where demographic data is not relevant (e.g., routes, airports, train stations, ferries, offices outside Canada, and offices serving a restricted and identifiable clientele). We thank all institutions that have completed this task and entered their results in the System for Official Languages Obligations (SOLO).

If your institution has offices subject to provisions 5(3), 6(1)(a), (b), (d), (e), (f), 7(1), and 7(2) of the [Official Languages \(Communications with and Services to the Public\) Regulations](#) (the Regulations) and results have not yet been submitted, please ensure to enter them in [SOLO's OLRRE module](#) as soon as possible. If you have not already done so, please [contact us](#) with an update and your expected completion timeline.

**For offices that do not offer key services and that have not met thresholds after defining the service area:**

Institutions must complete the measurement of demand for offices that do not offer key services and did not meet the demographic thresholds after defining their service area by **August 27, 2026**. This deadline is for offices required to measure the demand under provisions 5(1) (d), (k) and (n) of the Regulations.

We encourage institutions to verify in the OLRRE module in SOLO whether they have outstanding measurement of demand tasks. The [Best Practices Guide for Measurement of Demand](#), developed jointly with Statistics Canada, is available to support survey design and implementation.

Please note that final aggregated OLRRE results will be shared at the end of the exercise, in 2027.

We thank you for your continued collaboration to the OLRRE process and invite you to contact the Part IV Regulations Team at [info-ollo@tbs-sct.gc.ca](mailto:info-ollo@tbs-sct.gc.ca) if you have any questions.

**2025 Student Experience Survey Results: A Comparative Look at the Experiences of Anglophone and Francophone Students**

Each summer, thousands of students take their first steps in the federal public service. To gain insight into their experience, the Office of the Chief Human Resources Officer at the Treasury Board of Canada Secretariat conducted the [Student Experience Survey \(SES\)](#) from August 5 to September 12, 2025. A total of 3,466 respondents from 64 departments and agencies participated in the survey. Of these respondents, approximately 77% reported English and 23% reported French as their first official language.

Three of the survey questions allow for year-over-year tracking of how students view the importance of being able to work in the official language of their choice, and the extent to which this choice is actually realized in their workplace.

In 2025, just over half of students (56%) indicated that being able to work in the official language of their choice influenced their decision to accept a job in the public

service. This result is slightly higher than in 2023 (54%) and 2024 (53%), though lower than in 2022 (64%).

Results by first official language reveal a notable gap between anglophones and francophones. Among students whose first official language is English, nearly two-thirds consider the ability to work in the language of their choice important, compared with just under half of those whose first official language is French. Francophone students were also more likely to rate this factor as only slightly important or not important at all.

Questions related directly to language of work also highlight differences between the two linguistic groups. A strong majority of students reported feeling encouraged to work in the official language of their choice, but the proportion of positive responses reached 90% among anglophones, compared with 80% among francophones. Similarly, while access to tools and work materials in the chosen language was viewed very positively across the board, anglophones reported slightly higher satisfaction (98% positive responses) than francophones (91%).

When examining the on-the-job experience more broadly, most indicators show strong alignment between the two linguistic groups. Whether regarding the welcome they received, supervisor support, sense of belonging, or overall satisfaction, the positive response rates among anglophones and francophones were very similar, with gaps rarely exceeding five percentage points.

Overall, students describe a comparable quality of work experience regardless of their first official language. The differences between anglophones and francophones relate mainly to concrete aspects of language of work—such as the importance placed on being able to work in the language of their choice, the extent to which they feel encouraged to do so, and the availability of tools and work materials in that language.

## Toolbox


### New resources are now at your fingertips!

The Official Languages Centre of Excellence (OLCE) of the Treasury Board of Canada Secretariat is pleased to announce the launch of **three new resources** for official languages specialists.

 An improved course from the Canada School of Public Service

The revamped version of the **course** [Managing Official Languages Obligations \(FON413\)](#), developed in collaboration with the Canada School of Public Service, is now available.

This course is intended for managers and for Persons responsible for official languages (PROL) and Persons responsible for Part VII of the Official Languages Act (PRP7). It is designed to help them better understand their obligations and strengthen the management of the official languages program within their institution. 🙌 Register now!

 PROL demystified: two tools to discover!

The OLCE has also developed two new tools: the **Orientation Guide for PROL** and a **video illustrating their roles and responsibilities**.

For PROL, the Guide serves as a roadmap for fulfilling their mandate. The accompanying video provides a concise visual summary of their key responsibilities, helping users quickly grasp the scope of the role.

Although designed for PROL, these tools may also be useful for all official languages specialists by clarifying the PROL role and helping identify opportunities for collaboration.

👉 Both tools are now available on the Community of Official Languages' GCwiki, in the "[PROL Corner](#)".

## New FAQ on OL requirements for supervisory positions

The OLCE team recently updated the tools on the Community of Official Languages GCwiki page that address language requirements for positions supervising employees in bilingual regions.

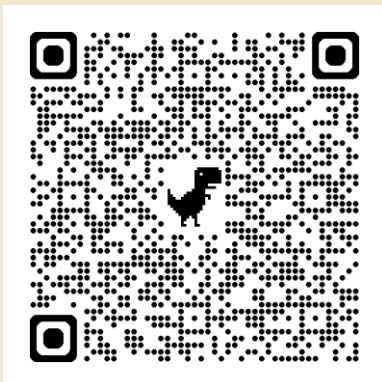
All documents have been consolidated into a single new [Frequently Asked Questions \(FAQ\) document](#) to make information easier to find. This new FAQ brings together the requirements stemming from the implementation of the CBC initiative and section 36 of the modernized *Official Languages Act*.

In this new version, you will also notice the addition of an answer to question 4, regarding the application of language requirements in situations involving acting appointments.

We thank you for your patience and collaboration in the development of these tools!

## Let's plan our community consultations together!

With Canadian Heritage's [Official Languages Consultations Calendar on GCcollab](#), individuals and organizations can connect with over 250 group members and share their upcoming events with federal institutions, provincial and territorial governments and official language minority community groups. This practical tool can help coordinate events ranging from dialogue days, formal or informal consultations, symposiums, to annual general meetings and other events. To find out more, please visit the website, join the group and add events or scan the QR code:



## 5 Years of Mauril: An Exclusive Look Behind the Scenes



April 15 marks a major milestone for Mauril, now recognized as an essential pillar of linguistic duality. Over the past five years, the app has become a staple in the lives of people across the country, offering an authentic learning experience that reflects who we are.

Mauril has grown to become the 4th most used language learning app in Canada. Its impact is significant, with one-quarter of downloads coming from the institutional sector, driven by employers supporting their teams. Furthermore, the app plays a vital role in the integration of newcomers, who make up 26% of active users.

### Invitation-Only Webinar: 30 Minutes Inside the Mauril Journey

To celebrate this anniversary, a series of exclusive behind-the-scenes webinars will be offered in May. This fast-paced 30-minute format provides an insider's look at the journey so far. It is the perfect opportunity to see how the app is built and to ask questions directly to the team.

The session will cover highlights and lessons learned over the last five years. Key figures will share their insights, alongside inspiring stories from learners. This event will also provide a first look at what's next for Mauril and the new features and initiatives on the horizon.

Four sessions will be available across two time slots to ensure coast-to-coast coverage. Specific dates and times will be announced soon.

Register to receive an official invitation:

[Link to registration form](#)

## Looking for federal funding programs related to Official Languages?

Find funding opportunities in this [Inventory of Federal Programs](#), compiled by Canadian Heritage to help you with your search. The database includes hundreds of regularly updated links to federal programs in arts, culture, employment, justice, health and more.

# Community

## Official Languages Workshops



Are you a federal public servant looking to learn more about official languages or to build on your existing knowledge?

From March 10 to October 29, 2026, the Office of the Commissioner of Official Languages will be offering 30 free workshops to help you implement the Official Languages

Act in your organization. Here's a quick look at what you'll learn:

- A clear, simple overview of the Official Languages Act
- How to deliver high-quality, officially bilingual services with an active offer
- How to use best practices for your bilingual meetings
- How to apply practical strategies to reduce linguistic insecurity at work
- How to understand language requirements of positions in staffing processes

Don't miss this chance to strengthen your official languages skills. [Register now!](#)

Feel free to pass this invitation along to your teams and networks.

We look forward to seeing you there.

**The Office of the Commissioner of Official Languages**

## Spring cleaning: keep your official languages contacts up to date



As we welcome spring, it's a great time to verify that your institution's official languages contacts are accurate on the [TBS website](#). This includes your Person Responsible for Official Languages (PROL), Official Languages Champion, and Person Responsible for Part VII of the Official Languages Act (PRP7).

What you need to do:

1. Review the names and contact information of your institution's PROL, Official Languages Champion and PRP7 as listed on the TBS website.
2. If any information needs to be updated, contact our team at [OLCEInformationCELO@tbs-sct.gc.ca](mailto:OLCEInformationCELO@tbs-sct.gc.ca).

**Important reminders:**

- The PROL and PRP7 are the sole account holders for the System for Official Languages Obligations (SOLO), which is used to conduct the annual review of Official Languages Reports and activities related to the Official Languages Regulations Reapplication Exercise (OLRRE).
- They are the official point of contact for the OLCE and receive all official reporting and information requests on behalf of their institution.
- Each federal institution may appoint only one PROL and one PRP7.

If you have any questions about these requirements, please contact our support team at [OLCEInformationCELO@tbs-sct.gc.ca](mailto:OLCEInformationCELO@tbs-sct.gc.ca).

Thank you for your collaboration!



Published by the Treasury Board of Canada Secretariat's Official Languages Centre of Excellence,  
April 2026.

Questions or comments? E-mail us at [OLCEInformationCELO@tbs-sct.gc.ca](mailto:OLCEInformationCELO@tbs-sct.gc.ca)

[Lisez la version française](#)